2009 Annual School Report
Nundle Public School

NSW Public Schools – Leading the way
Messages

Principal's message

2009 has been a great year for Nundle Public School, students and staff. There were some changes in staffing at the start of the year and we thank very much Mr Michael Clare who saw the school through term 1 of this year as relieving principal. Michael did a great job and started a number of initiatives within the school.

Michael returned to Kootingal Public at the start of term 2 and I came in as the new relieving principal. It was great to come into a school with such an enthusiastic and dedicated staff. It makes the job of a principal much easier when staff are willing to embrace new initiatives and are looking for change that will create positive outcomes for students.

There were a number of changes made in relation to the structure of the school. A standard timetable with shorter breaks was introduced to allow teachers to target the heavier subjects during the morning periods and with the collapse from 3 to 2 classes in the afternoon, students were able to take part in the lighter subjects such as CAPA and P.E. Through some creative budgeting and a great deal of support from our P&C we were able to maintain 3 classes throughout the year. Through this ongoing support the structure will be able to run into 2010.

There have been quite a number of physical changes to the school over 2009 with a new 20000 gallon tank installed along with an underground irrigation system. The new library is underway due and to be finished early in 2010, the new smartboard was installed in the senior classroom and preparations for the hall refurbishment have also taken place.

A regular music program was introduced for all students. This included guitar taught by a local community member. This group recorded their first CD in late November. Students also learnt a great deal about percussion and recorder. All students from year 2 up have learnt to read music. Students were also offered free afternoon piano lessons which were taught by me. Responses were overwhelming and two classes were set up. Students have done brilliantly with their performances and will continue into next year.

The school website also became operational with a regularly updated calendar and newsletters. Student work will start to appear on the website throughout 2010. This is a very useful resource for parents and the community.

The school introduced a new parent information booklet with a very professional cover and presentation. A great deal of research and time went into the preparation of the cover and it has really lifted the profile of the school. Fees were also introduced in semester 3 and 100% of fees were collected from parents which was greatly appreciated by the school.

During 2009 Nundle Public has been very fortunate to have many community members offer their support and time. We have had pottery lessons, music, art and a number of parent helpers within the classroom. It is great that the students at Nundle Public are able to have such a breadth of experience and knowledge available to them. Students have developed a real sense of community and a greater appreciation for the skills of community members. This has really developed a sense of community value throughout the school.

2009 has been a great year for Nundle Public School, students and staff and we are looking forward to an even more progressive 2010 with some real advances across the school.

Ian Worley
Relieving Principal

P&C Message

We have had another great year for the Nundle P & C – The dog race was a great success, and raised a great deal of money for the P & C - Susi Bell and Kristen Worley co-ordinated the event and did a wonderful job. It was a credit to both of them, and let’s not forget the parents and friends of the Nundle Public School for all their help. The weather was lovely and we had great attendance once again. The Dog Race has certainly cemented itself as a major event in many peoples calendars. The P & C has also gained funds through the catering for ‘Wombramurra Bull Sale’ Thank you to the parents that helped on the day. The money raised has and will help the children greatly.

This year we have invested in some very worthwhile ventures. Firstly, we have given $6,500 to the school to contribute to the 3rd teacher for 2009. I think we all agree that this benefits all students and also the teaching staff, in allowing for smaller class sizes – thus creating a more concentrated and advantageous learning environment for our children.

Secondly $7700 - to honour our commitment from last year, to commission the 2nd smart board. Many of you may be unfamiliar with the smart board technology however, if you have any time in
the new school year to come to the school, you will see what a vital and wonderful tool this is to our children’s development. This technology, will certainly give our children the skills to take onto their secondary education and into their careers. Without the knowledge of computers, email and internet it is very hard to see into the future. I believe our generation certainly never foresaw this kind of teaching aid or technology. However, we as a P & C and also the teaching staff understand that we must equip our children with every skill they need for their successful and promising futures. The Interactive Smart board is functioning in the public school system across Australia. All our children are learning and benefiting from this amazing system.

We have also donated approx $900 to help with all the school excisions and we were able to assist Yirri Jaffer-Williams with his blazer and contributed to travel costs to compete at State in Athletics – something the P & C have been committed to for all our state representatives over the years.

The P & C have also moved into the music industry, by helping develop the future rock stars of Nundle. With $500 to the School guitar group – otherwise known as the ‘WILD DOGS’ so they could record and create their very first CD. Many people here tonight may have already purchased their first recording ‘The Great Nundle Dog Race’, if not place your order. It is a great song and to all the children involved congratulations - the P & C were very excited to help you on your way to your first CD. But, I will have to mention now to all the children involved – when you make it big in the music industry, and you are recording your number 1 hits and making millions – don’t forget who got your started – Toni Swain, Nundle Public School and the P & C. You just may get a call to play at ‘The Great Nundle Dog Race’.

The Canteen has had a wonderful year, thank-you to Michelle Radoll and also Danny. The canteen has been very busy, and has had great sales - the best we have seen for a number of years. I think all the people who help in the canteen will agree – we have been run of our feet. Michelle has introduced some great new meals – which fall under the ‘Green Meals’ being healthier options. It is fantastic to see companies creating these packaged options for schools, it allows us to ensure that we have healthy foods for our children while not forgetting the old favourites our children have enjoyed for years. Thank-you to all the volunteers, there would be no canteen without you – it is greatly appreciated.

We have also committed another $6000 to keep a 3rd teaching in our school for 2010, as we are still only a couple of children off the required number to gain a 3rd teacher.

The P & C would like to thank the Nundle Public School for its ongoing support, and also the parents and friends who continue to help us every year. We ask that all the parents and friends involved in the school please continue to offer your help to the Great Nundle Dog Race. We understand that not everyone can come to meetings, however we need help to run the dog race to raise the funds to benefit all the children in the school, so we can continue to purchase items that the teaching staff feel are key to your children’s development. I think after hearing tonight that over 2009/10 we have contributed approx $22,000 to the school and its students; you will understand why we ask for your help. The Dog Race continues to get bigger – so please offer your help and support next year – the old saying goes ‘many hands make light work’ and we defiantly need it.

Lastly, I would like to thank the P & C committee, who always have the students and Nundle Public Schools best interests in mind and wish to continue to support our wonderful school in the future. We would invite all parents to come to the meeting which are held on the 1st Tuesday of every month at 7pm, it would be great to see some new faces.

Jo Evans
P. & C. President

Student Representatives’ Message

This year we had 2 school leaders elected. The leaders were placed in charge of assemblies and monitoring birthdays and uniform. During the first two terms students were involved in the SRC. Plans were made for a hot dog stall but unfortunately the coordinating parent became ill. During term 3, students organised a very successful car wash and raised $200 for their end
of year gift to the school. Senior students were involved in regularly running Monday afternoon peer support programs. Senior students were very active throughout terms 3 and 4 through their participation in the buddy reading program with the kindergarten students. This gave all students the opportunity to be part of a regular loud reading program and gave older students ongoing contact with younger students in the school.

Joshua Bruyn and Mitchell Slade

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
</tr>
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<tbody>
<tr>
<td>Male</td>
<td>30</td>
<td>27</td>
<td>19</td>
<td>20</td>
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<tr>
<td>Female</td>
<td>19</td>
<td>17</td>
<td>20</td>
<td>18</td>
<td>24</td>
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</tbody>
</table>

Student attendance profile

Management of non-attendance

As attendance rates have been good, there has not been the need for much intervention. Students are encouraged to want to attend school by providing them with a structured, safe and enjoyable learning environment. Any non-attendance is followed through standard processes.

Class sizes

In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2009 class size audit conducted on Wednesday 18 March 2009.

Classes were broken into 3 up until lunch time with the following make up;
- K/1-15 students
- 2/3-18 students
- 4/5/6-15 students

Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Deputy Principal(s)</td>
<td>0</td>
</tr>
<tr>
<td>Assistant Principal(s)</td>
<td>0</td>
</tr>
<tr>
<td>Head Teachers</td>
<td>0</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>1.252</td>
</tr>
<tr>
<td>Teacher of Emotional Disabilities</td>
<td></td>
</tr>
<tr>
<td>Teacher of Mild Intellectual Disabilities</td>
<td></td>
</tr>
<tr>
<td>Teacher of Reading Recovery</td>
<td></td>
</tr>
<tr>
<td>Support Teacher Learning Assistance</td>
<td>.1</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>.084</td>
</tr>
<tr>
<td>Teacher of ESL</td>
<td></td>
</tr>
<tr>
<td>Counsellor</td>
<td></td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff (SASS)</td>
<td>.876</td>
</tr>
<tr>
<td>Total</td>
<td>3.312</td>
</tr>
</tbody>
</table>

No permanent members of staff identify as Aboriginal or Torres Strait Islander descent.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

- 1 full time teaching principal
- 1 full time class teacher. A .4 class teacher inclusive of library, LD and RFF and .9 of a class teacher paid for through P&C funds and a .4 staffing allocation.
- Teacher’s aide for 15 hrs per week.
- A S.A.M position for 3 ½ days per week.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100%</td>
</tr>
<tr>
<td>Postgraduate</td>
<td></td>
</tr>
</tbody>
</table>

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.
A full copy of the school's 2009 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

Date of financial summary: 30/11/2009

Income
Balance brought forward $62283.13
Global funds $52254.58
Tied funds $36977.78
School & community sources $21198.72
Interest $2722.60
Trust receipts $3044.63
Canteen $0.00
Total income $116198.31

Expenditure
Teaching & learning
  Key learning areas $19537.65
  Excursions $1202.63
  Extracurricular dissections $1506.94
Library $456.05
Training & development $1851.84
Tied funds $37844.25
Casual relief teachers $3423.81
Administration & office $14550.72
School-operated canteen $0.00
Utilities $10528.10
Maintenance $3462.17
Trust accounts $3028.63
Capital programs $7732.80
Total expenditure $105125.59
Balance carried forward $73355.85

School performance 2009

Achievements

Arts
Students created an excellent mural with a river theme for the Special Forever project. The mural was created through the driving force of Ms Kay Deaves and with assistance from community members especially Bronwyn Goodridge, Kelly Jaffer and Catriona Adams. The mural has been placed into the Special Forever anthology.

Students have all taken part in regular Clay Club on a Thursday afternoon run by local community member Mrs Lyn McCumstie. Students produced a variety of works which were placed on show in the Nundle Art show.

Students have all taken part in regular music classes. Students have all learned to play an instrument and read basic music. Some students have been able to extend this further with afternoon lessons and regular assembly performances.

Sport

Students competed in the Nundle Public School athletics carnival with junior and senior students also participating in the Peel Valley small schools carnival. Minor children took part in an infants carnival at Woolomin Public School.

Students competed in both Nundle and Cockburn swimming carnivals.

K-2 children participated in an intensive swimming program to increase confidence and skill in the water and an understanding of water safety.

Swimming for sport took place in terms 1 and 4.

The school held development days, with visiting instructors, to improve skills in soccer and AFL. This was of great enjoyment to the children in years 4, 5 and 6.

The children applied these skills to compete in the interschool Soccer competition with great success. The team reached the semi-final only to be narrowly defeated. This was a great confidence building experience which also assisted in developing team co-operation and sportsmanship.

In Term 2 a team of students represented the school in the Tamworth district cross country. The school also held its inaugural cross country event
at the local sport and recreation centre. The course was modified to cater for children of all ages and abilities.

In term 3 the whole school participated in Jump Rope For Heart. This was a great chance to develop and improve skipping skills and fitness while also realising the role that charities play in our wider community. The children practised and learned new techniques culminating in a “jump off” enjoyed by both parents and students.

The senior students participated in a lawn bowls program in term 4. This program was supported by the Nundle Sport and Recreation Club with local bowlers instructing the children.

**Academic**

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

**Year 3 Literacy**
Year 3 Numeracy

Year 5 Literacy

Percentage of students in bands:
Year 3 grammar and punctuation

Percentage of students in bands:
Year 5 spelling

Percentage of students in bands:
Year 3 numeracy

Percentage of students in bands:
Year 5 reading
The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

### Percentage of Year 3 students achieving at or above the minimum standard in 2009

<table>
<thead>
<tr>
<th>Subject</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>80</td>
</tr>
<tr>
<td>Writing</td>
<td>100</td>
</tr>
<tr>
<td>Spelling</td>
<td>100</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
<td>100</td>
</tr>
<tr>
<td>Numeracy</td>
<td>80</td>
</tr>
</tbody>
</table>
Percentage of Year 5 students in our school achieving at or above the minimum standard in 2009

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<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Percentage of Year 5 students achieving at and above minimum standard</td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>100</td>
</tr>
<tr>
<td>Writing</td>
<td>83</td>
</tr>
<tr>
<td>Spelling</td>
<td>83</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
<td>67</td>
</tr>
<tr>
<td>Numeracy</td>
<td>83</td>
</tr>
</tbody>
</table>

**Significant programs and initiatives**

**Environmental Education**

This year Nundle Public School has achieved success and community recognition for efforts in promoting environmentally sustainable practices and delivering quality environmental educational programs.

**Kitchen to Garden to Kitchen Project**

Over 2009 teachers, students, parents and friends have been developing the Kitchen to Garden to Kitchen program.

In September this year the school attracted funding for $2 500 to further expand the project in 2010. The project provides:-

- opportunities for greater engagement between the school and its community.
- deeper understanding of the positive impact that growing their own food has on the environment.
- significant learning opportunities across all Key Learning Areas
- enjoyment and development of valuable social skills

**River Project**

The Nundle community has recently been granted funding of just over $20 000 to rehabilitate the riparian and aquatic habitat and improve access to the Peel River. The project site is just 200 metres from Nundle PS and will be used as an environmental educational area for the students. This year the students have been involved in a range of programs related to the river.

**Photography competition**

Early in Term 1 all children at Nundle PS entered photographs in the Namoi Catchment Management Authority Photo Competition on the theme ‘Forests, Fur, Fins and Feathers in the Namoi’. The environmental theme encourages students to study their local environments to learn about the diversity of native plants and animals in the Namoi Catchment.

**Water watch – a community water quality monitoring initiative...**

**Bug Survey**

All of the students were involved in sampling and recording macro invertebrates (water bugs) present in the Peel River near the TRC Pump Station.

The children worked with the water watch coordinator on the river identifying and sketching the bugs they found in the local river.

**Water Watch Competition**

Enthusiastic water bug watchers were richly rewarded. In April this year Nundle was one of 3 local schools to win a fabulous kit including equipment for monitoring water quality and water bug survey equipment.

**River Rallies**

Nundle PS was fortunate to be a school selected to trial the River Rallies Education Project. The workshops were run by Anthony Townsend (NSW DPI), Col Easton (Education Officer Namoi CMA) and Stephanie McCaffery (NSW Waterwatch).

Nundle students learnt how to identify:-

- animals from their remains
- water bugs and water quality issues and
• native fish and threats to their survival

**Water Monitoring**
This year the years 4,5,6 children were trained in how to:-
• take water samples from the river,
• test temperature, ph, salinity, turbidity and
• record data on the National Water Quality Data base.
After training each senior student had the opportunity to put their skills into practise at our monthly water monitoring activity. Our commitment as a water watch school and the skills in conducting testing and uploading data established in 2009 will continue in 2010. The year 5& 6 children will assist with the training of younger students in water monitoring.

**Special Forever**

As a part of our ‘River Project’ and to celebrate World Environment Day our students along with parents and community volunteers completed the beautiful ‘River Mural’. The work featured over 100 clay pieces made by the children.

A photograph of this artwork was selected for publication in the acclaimed ‘Special Forever’ Anthology.

The environmental communications project, Special Forever involves teachers and students in about 400 primary schools –Queensland, NSW, Victoria, South Australia and ACT.
The entered work is submitted to a rigorous judging process for selection of texts for publication in the Special Forever anthologies.

**Tidy Towns /Eco School Winner!!**
Nundle Public School received $200 prize money from Tamworth Regional Council for the Small Schools Sustainable Community Award. This award recognised the schools efforts and achievements in the Kitchen Garden Project, programs related to our community River Project, whole school energy and water saving initiatives and general school grounds management.

**National School Tree Planting Day**
A small group of Nundle parents, students and teachers were involved with the 2009 community tree planting project.

In 2008 Nundle PS hosted the community tree planting to celebrate Arbour Day.

Throughout 2009 the students and teachers have been involved with the ongoing maintenance of these trees planted on the Recreational Reserve adjoining the school.

**Environmental Action linked to Class Programs**

K/1 HSIE - Water Cycle
K/1 Science - Kids Care
Children took action and cleaned the dry bed of Oakenville Creek of rubbish. The students made posters and decorated the ‘Garbage Grot’ to highlight the problems associated with rubbish.

**Aboriginal Education**
Nundle Public School celebrated NAIDOC week with special activities starting with the flag raising ceremony and traditional welcome to country. We had Aboriginal Leader Stella Lamb and Tom Barker as special guests. They told stories and taught students how to throw a boomerang and explained other Aboriginal artifacts. Students also had the opportunity to make and try Johnny Cakes.

Nundle Public school also participated in Harmony Day Activities; Students came to school in orange clothing and completed in-school activities. They experimented in Henna hand drawing, creating a T-shirt, and researching about different cultures in Australia.

By participating in these days students were introduced to different cultural beliefs and encourage to accept others beliefs and traditions.
**Multicultural Education**

Through class programming and involvement in Harmony Day, students have been introduced to the wide variety of cultures that make up Australian Society. Students have also been involved in cooking foods which are representative of different cultures. Discussion of these cultures follows cooking.

**Respect and Responsibility**

**Peer Support**

During the year Nundle Public School students have participated in peer support programs which provide students with a supportive learning environment, it also develops key skills in resilience, assertiveness and decision making. Peer support develops skills, understandings, attitudes and strategies to improve mental well being. We have completed activities in – keeping friends, living positively, taking opportunities, promoting harmony, speaking up, playground behaviour, bullying and transport safety.

**Progress on 2009 targets**

**Target 1**

70% of students achieving at or above Stage Outcomes in Writing and Spelling

Our achievements include:

- The introduction of whole school DEAR.
- Staff have started training in Accelerated Literacy.
- Students have improved writing through the use of scaffolding techniques.
- Development of an English Scope and Continuum that has created a whole school approach.
- Kindergarten students were part of the Best Start Program.

Jolly Phonics has continued throughout the year improving student knowledge of letters and sound words.

**Key evaluations**

It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2009 our school carried out evaluations of assessment and transition.

**Educational and management practice**

**Background**

Nundle Public School required a more definitive system of assessment and measuring student achievement throughout the year. Staff needed a measure to evaluate programs and reflect on teaching practices.

**Findings and conclusions**

After discussion with parents through the P&C and regular contact with parents on a termly basis, a new systematic approach to assessment was developed. Students undergo regular benchmarking tasks throughout the year. These pre and post tests are recorded on the students’ tracking cards and are a valuable tool when monitoring student progress and looking at particular areas for development. This tracking sheet remains with students throughout their years of schooling. This system has been welcomed by members of the community in helping enhance the achievement of student outcomes.

**Future directions**

The effectiveness of the assessments and their uses will be monitored throughout 2010 and evaluated as to the effectiveness of the tools along with their use in programming and student evaluation.

**Curriculum**

Transition within the curriculum is an important aspect of school movement. Helping students move from one year of curriculum to the next is an important goal of our school.

**Background**

Transition within the school only existed for students moving from preschool to kindergarten. Transition involved four half days of school activities. It was felt a more detailed approach was needed.
Findings and conclusions

Student transition within the curriculum was an important area of evaluation. Staff felt students from preschool to year 6 needed a much better system of transitioning to their new class or school. Interviews with students, parents and preschool teachers allowed the staff to completely evaluate the method of transition throughout the school. After evaluating the information, a whole school approach to transition within the curriculum was developed. All students were moved up a stage during a 4 week period of time. The movements meant students were exceptionally well prepared 2010.

Future directions

Nundle Public will continue with its comprehensive approach to transition. This is important as it helps all students adjust to the new curriculum expectations.

Parent, student, and teacher satisfaction

In 2009 the school sought the opinions of parents, students and teachers about the school.

Their responses are presented below.

Nundle Public School has developed a system of continually monitoring school community satisfaction. At the end of every term, each parent and carer is contacted via phone and asked to respond to a series of standard questions including:

How do you feel your child is progressing at school?

Are there any areas of concern that you feel we have not addressed?

Is your child happy at school? Please give us the reasons.

Would you like to see any areas of the school further improved?

Throughout the year, school community members have expressed their satisfaction with all aspects of school life. The enhancement of both sporting and cultural activities has been a key factor here. We will continue to conduct the surveys throughout 2010. Anecdotal evidence from the broader community has also indicated a high level of satisfaction in relation to the school and its progress.

Professional learning

Staff have undertaken a variety of professional learning activities throughout the year. All teaching staff took part in the 2 day iTec conference held in Tamworth at the start of Term 2.

The Term 3 staff development day saw a focus on Drug Education presented by Judy Campbell.

Staff development days at the end of term 4 saw staff complete their Senior First Aid course and focus on programming in Numeracy. Support was provided by Julie Rees.

Our kindergarten teacher attended the Accelerated Literacy course throughout terms 3 and 4.

The STLA attended a number of courses providing support.

Staff have worked on in school professional development with a particular focus on planning and the development of scope and continuum documents to better enhance continuity within the school.

On average, the school has spent around $800 per staff member on professional development. We spent 1 day on release for the S.A.M. to spend a day being mentored in E.R.N.

Teaching staff will continue professional development in Accelerated Literacy throughout 2010.

School development 2009 – 2011

Targets for 2010

Target 1

90% of students achieving at above stage outcomes in Reading and Writing.

Strategies to achieve this target include:

- All staff trained in Accelerated Literacy.
- Whole School approach to the use of Accelerated Literacy.
- Through Accelerated Literacy students will develop deep knowledge of text and therefore improved comprehension.
- Students will show good spelling improvement. This will be monitored through the use of the S.A. spelling test both at the start and end of the year.
- Best Start to be used as the assessment tool for Kindergarten. It will be updated on a regular basis giving quality feedback for parents and staff programming.

Our success will be measured by:

- Overall improvement in spelling
• Student writing and comprehension improvements. Shown through in school assessment.
• Improved NAPLAN results for 2011 in spelling and writing.

**Target 2**

Students will improve their social interactions with each other and in the community.

Strategies to achieve this target include:

• Focus on peer relationships through the establishment of peer groups.
• Students preparing and sitting down to meals within their class groups.
• Creating a booklet of recipes and gardening tips through interview community members and visiting local gardens

Our success will be measured by:

• Positive interactions – staff observation.
• Positive feedback from parents and community
• Creation of the booklet.
• Students ability to successfully interact in a wide range of situations.

**About this report**

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

Ian Worley - Relieving Principal
Kayleen Deaves - Teacher
Maree Boland - Teacher
Michelle Radoll - Teacher
Joy Warden – School Administration Manager
Kim Fisher - Learning Support Officer